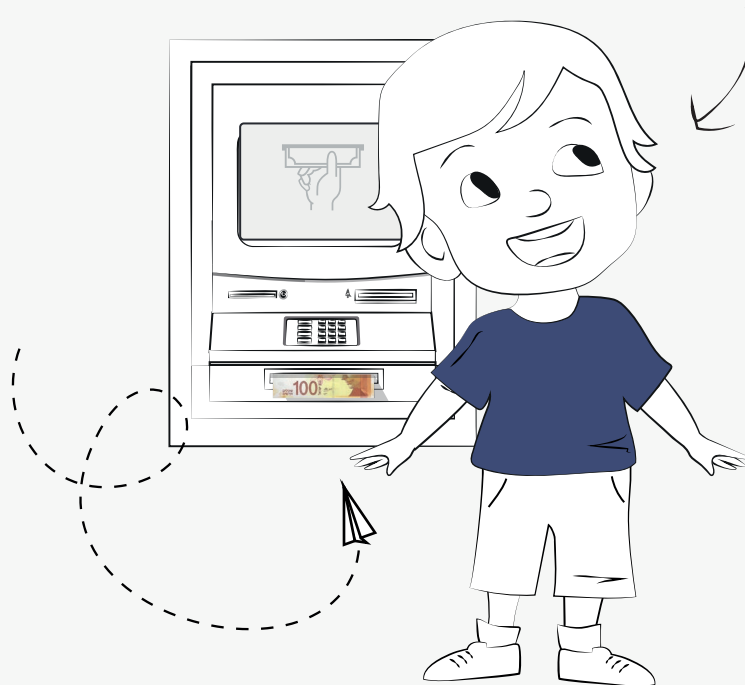


A Series of Financial Education Booklets for Children
Bank of Israel

Mr. Payment





A Series of Financial Education Booklets for Children – Bank of Israel

As parents and educators, we want to equip our children with the knowledge and skills they need to grow into independent, successful adults who can take responsibility for their financial future. Managing money wisely is one of the most important life skills in today's increasingly complex world—yet it's a subject we don't always tend to teach our children.

It is easiest to form good habits early. The sooner we help children understand what money is, how to manage it, and how to make prudent financial choices, the more likely they are to

become smart, responsible consumers who can make sound financial decisions and secure their economic well-being.

The Small Change series, published by the Bank of Israel, introduces young readers to basic financial concepts and the principles of good money management. Aimed at children aged five to ten, each booklet focuses on a different topic in financial education – encouraging saving, smart consumer habits, using different payment methods, and learning about the history of money.

A Moment of Financial Education

At the end of every booklet, you'll find discussion points to help you talk with your children about the story and the ideas it raises.



Mr. Payment

Our thanks go to everyone who contributed to the creation of these booklets, especially:
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Dr. Hadassah Kaplan, for writing the rhymed stories.

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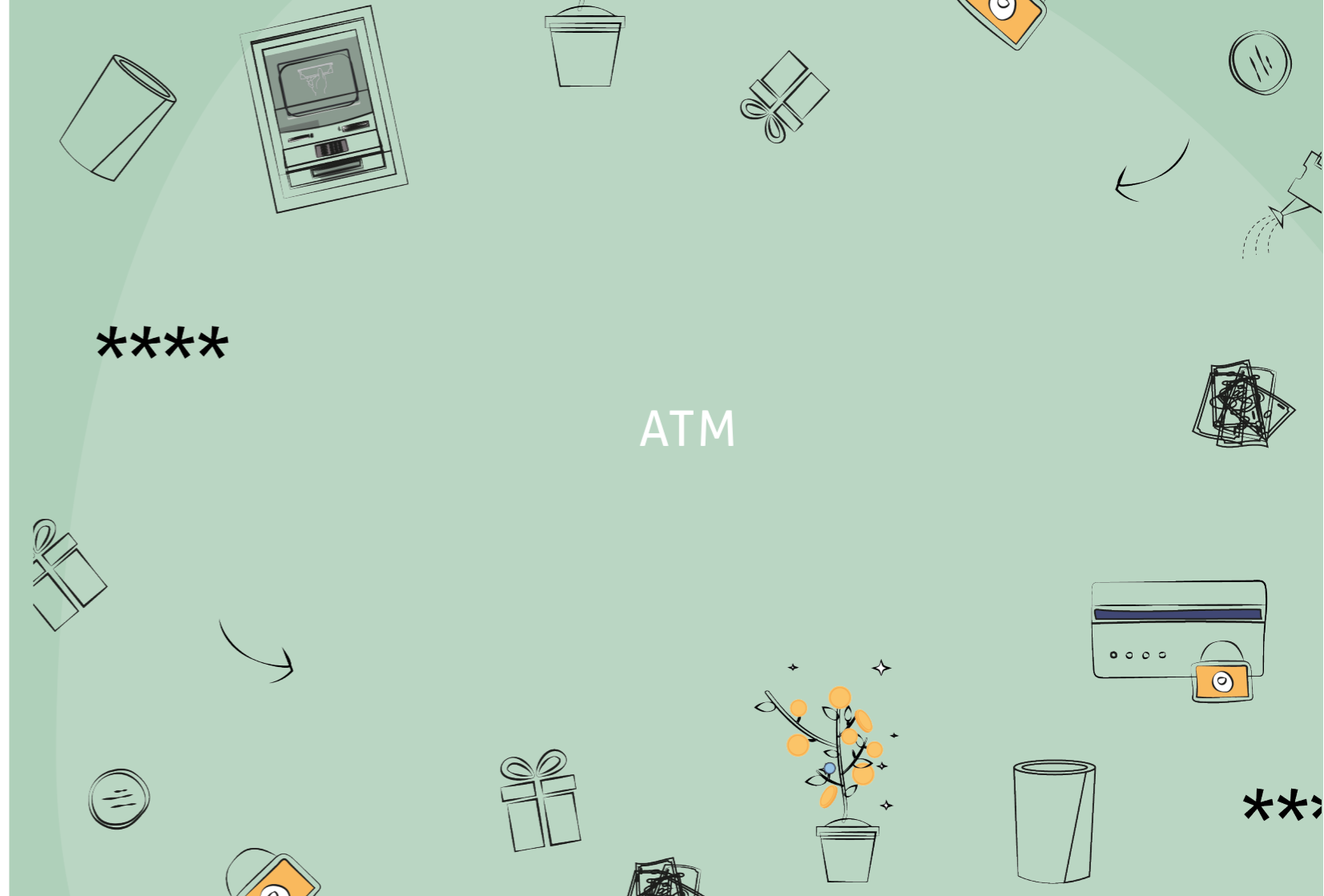
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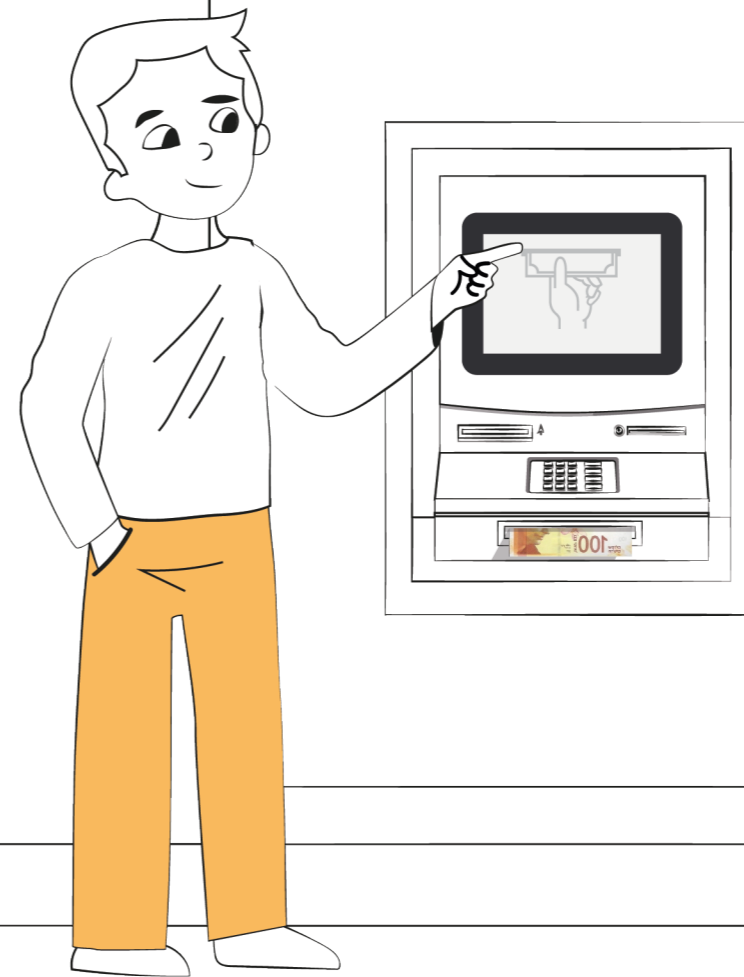
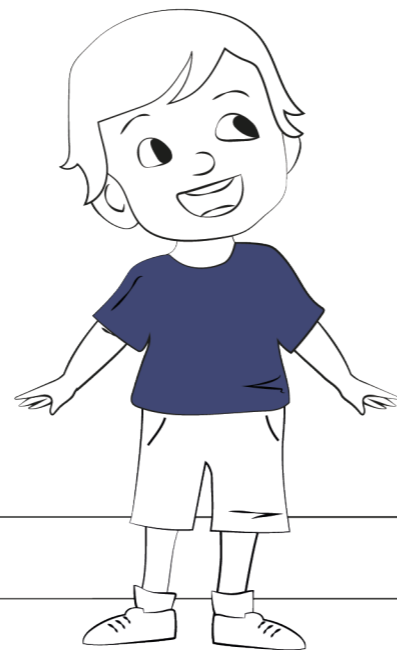


ATM

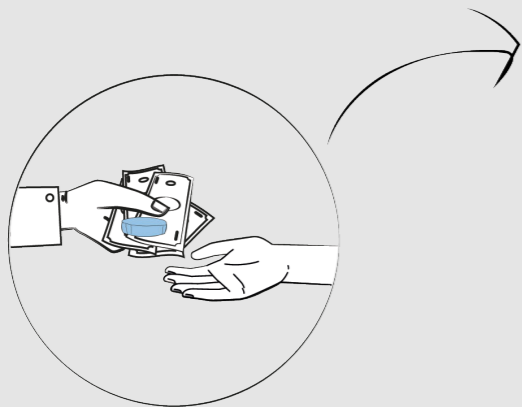
There's a special wall that Dad knows about,
he pressed a button, and money came out.

Mr. Payment stood and looked a little funny,
"How does this wall always have
so much money?"

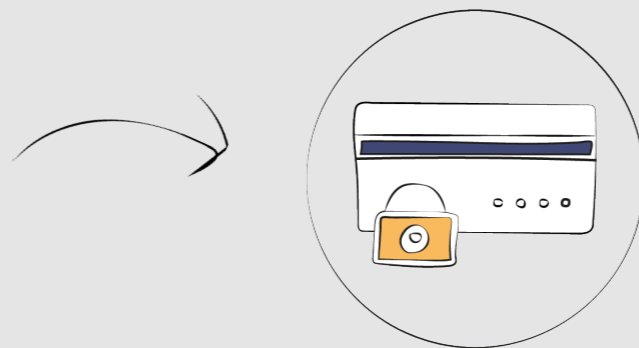
"How could it be?" he asked with a doubt,
"What will we do if the money
runs out?"



Dad answered him: "It's no mystery at all, Money doesn't just come out of the wall. It isn't a magic trick, or a special perk, son, we earn money through hard work."



Then all that money, no matter the amount, is deposited straight into a bank account.

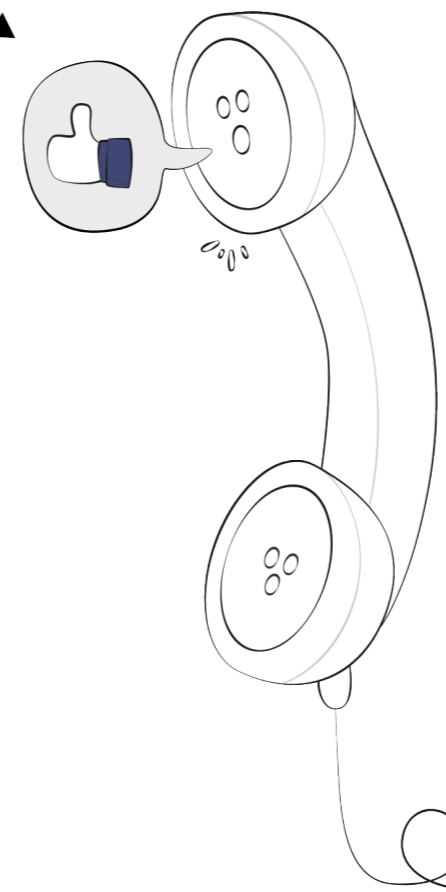


The bank clerk gave me a special card and a four-digit code, and it wasn't that hard!



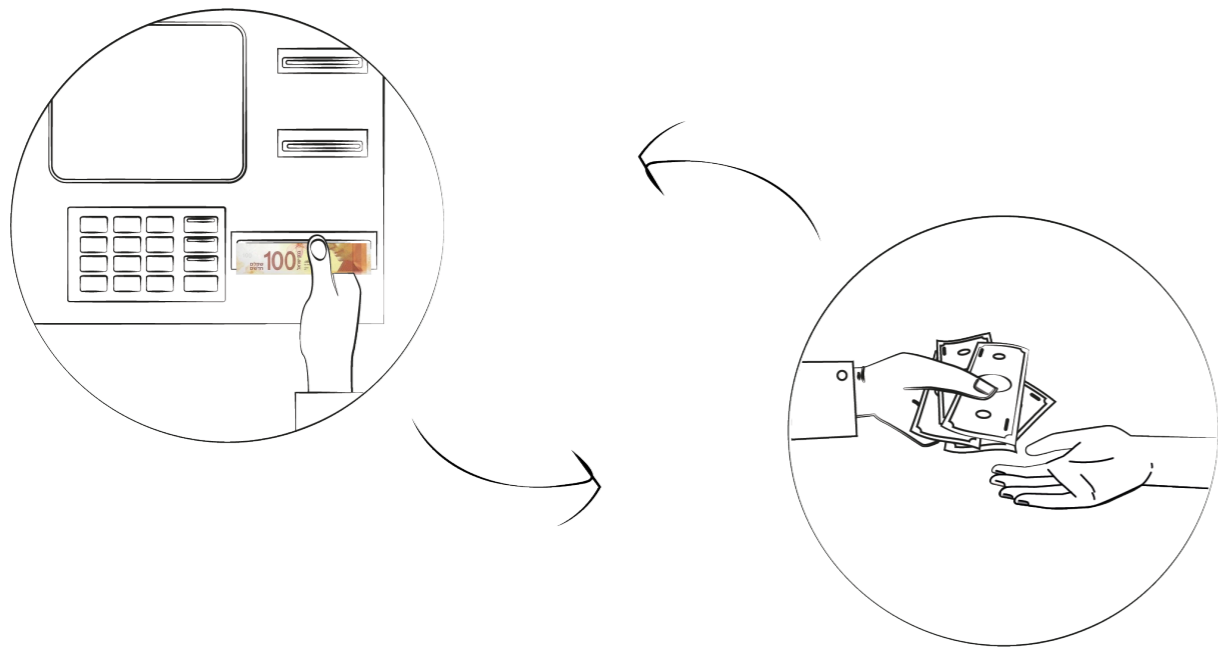
I memorized those numbers with great care, and I always make sure they're never shared.

When we need money to buy something new, the ATM machine helps us through. We type the secret code on the screen, and then it is processed by the machine.



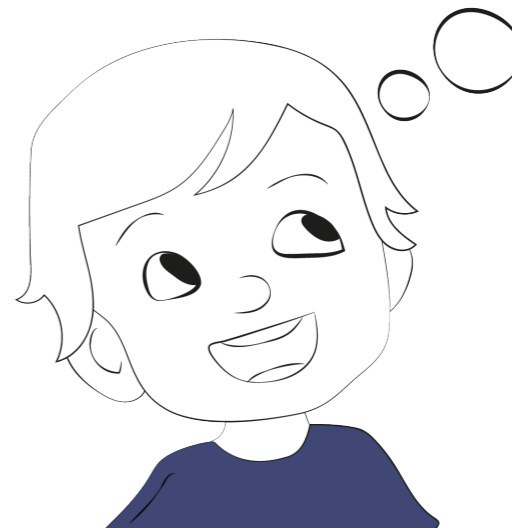
The ATM contacts the bank right away in order to make sure everything's okay. It checks if we still have money in store, or if we've spent it all and have no more.

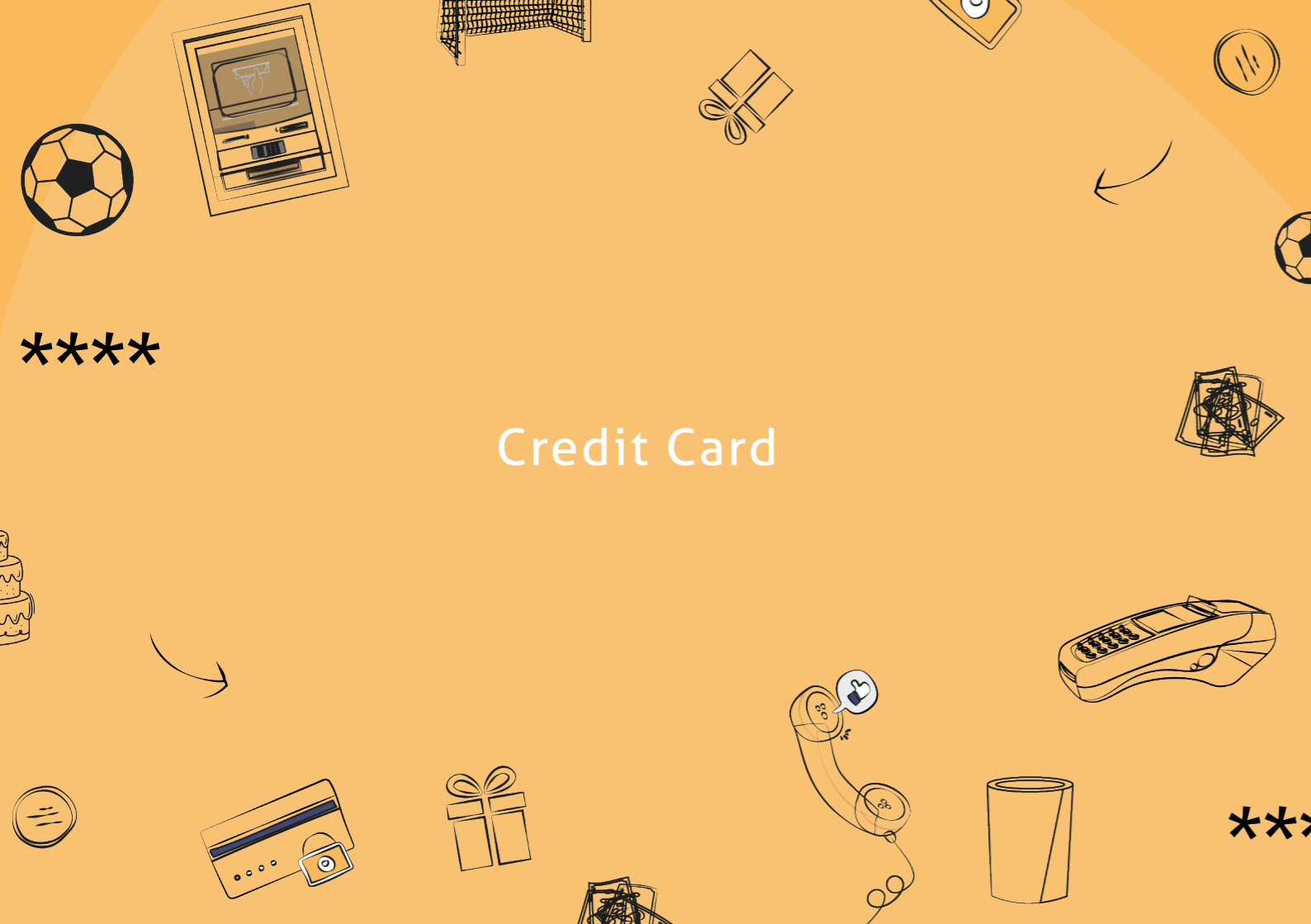
If we have money, the machine will know,
it will give us bills – and off we can go!
But if you don't have money it'll reply
work and earn more, then come on by.



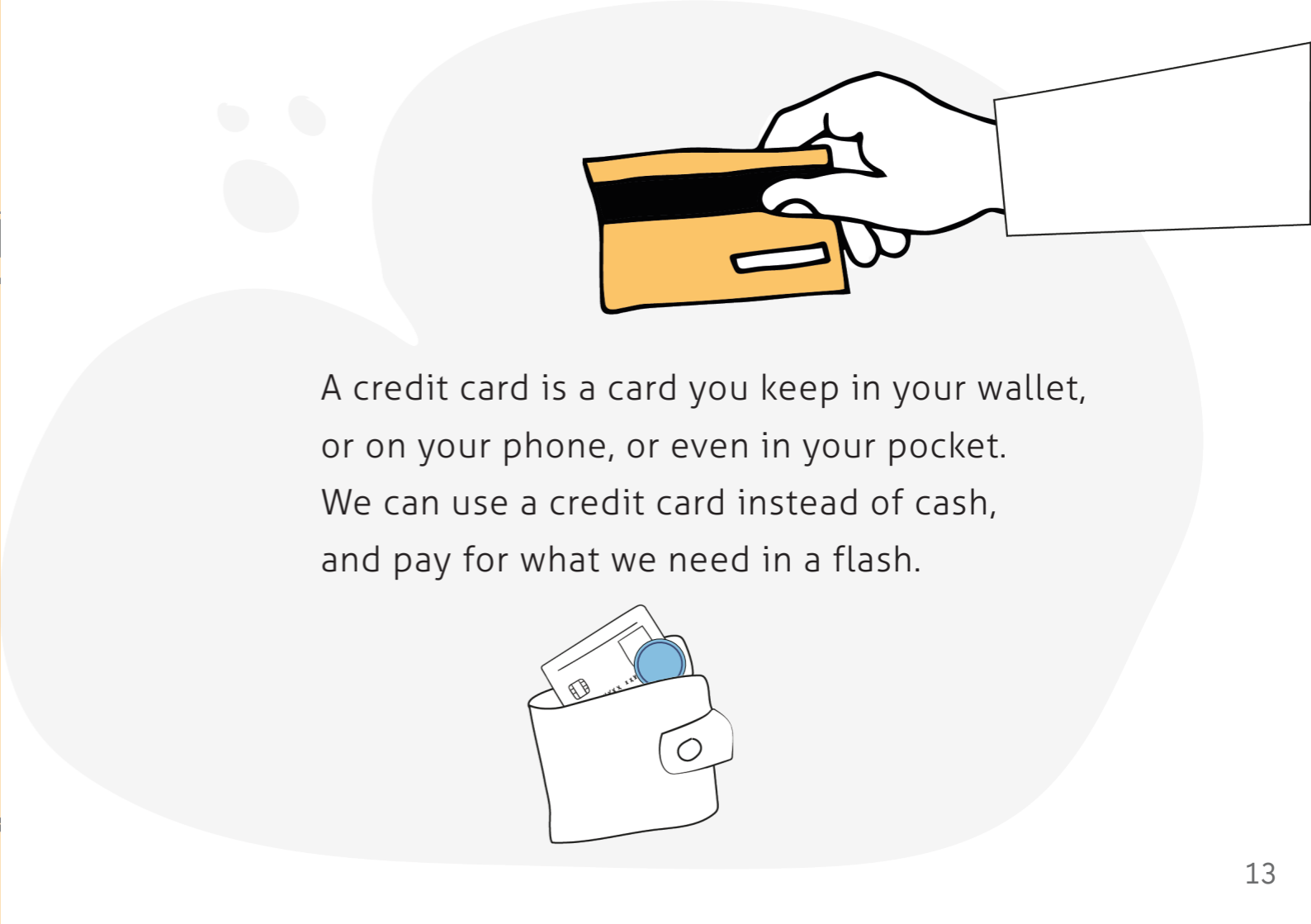
So, Mr. Payment, the lesson should be:
**Money doesn't just grow
on a tree.**

It won't come from the wall or out of thin air,
it's earned by hard work, square and fair."





Credit Card

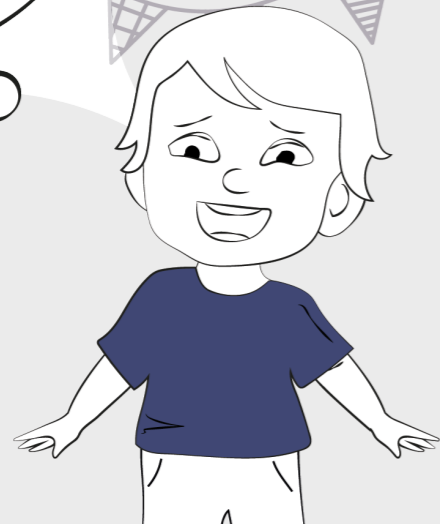
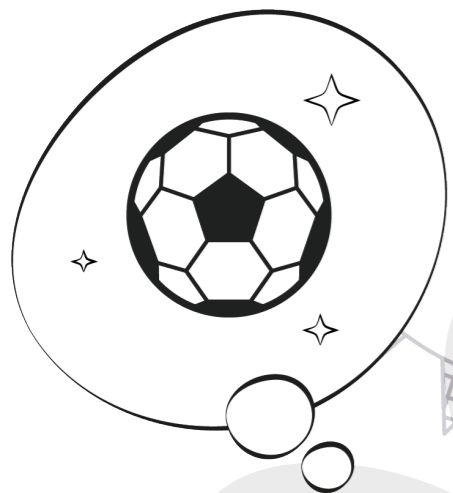


A credit card is a card you keep in your wallet, or on your phone, or even in your pocket. We can use a credit card instead of cash, and pay for what we need in a flash.

Mr. Payment was excited, "I'm turning six today,"

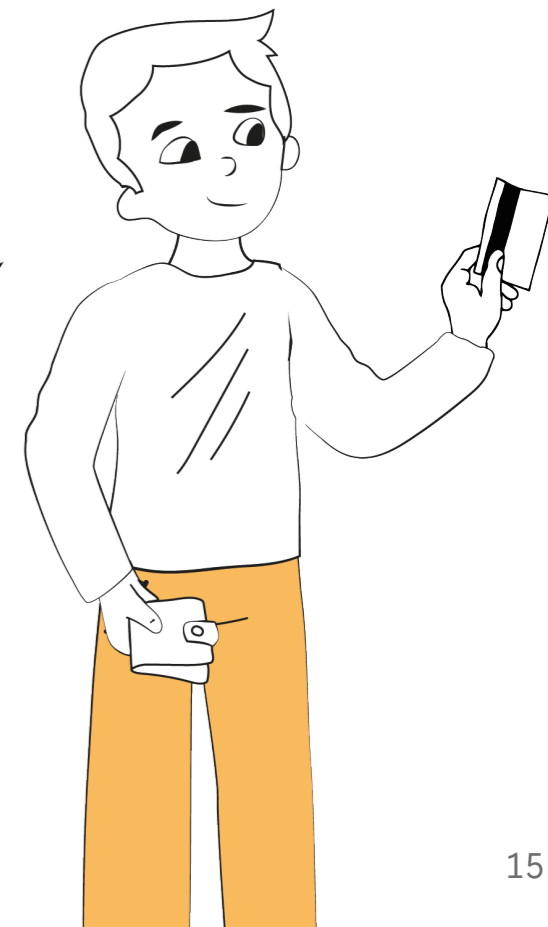
Dad asked: "What do you want
for your special day?"

"I want a football," Mr. Payment did say,
"Let's get some money
right away."

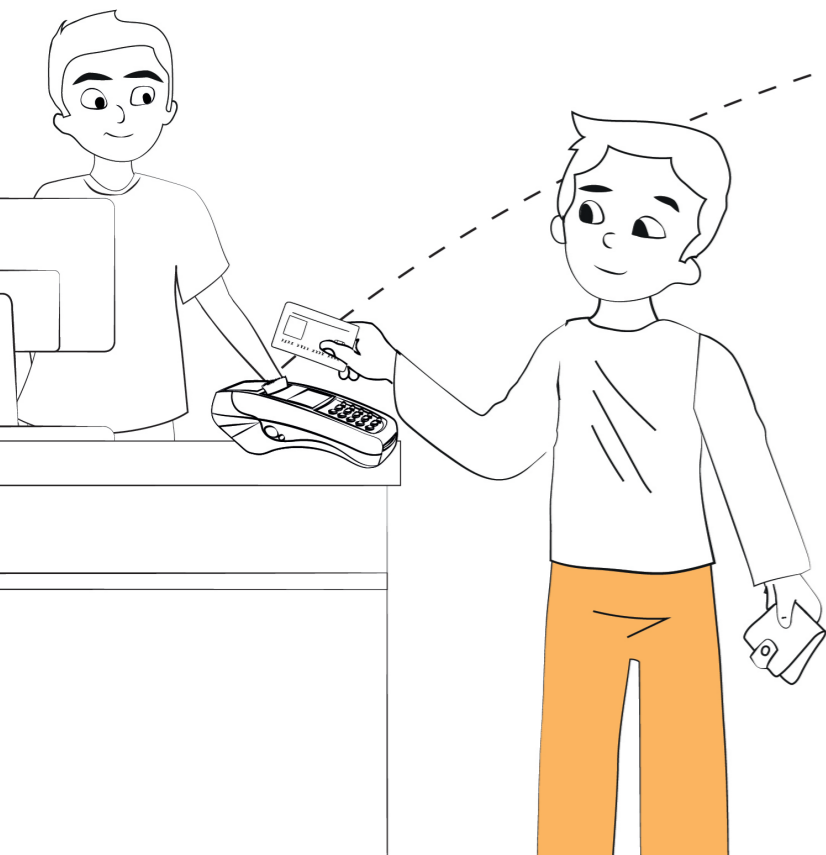


Dad explained:

"We don't always need cash to pay,
there is in fact a more
convenient way.
No need to go to the ATM and stop,
we can use a credit card
at the shop."



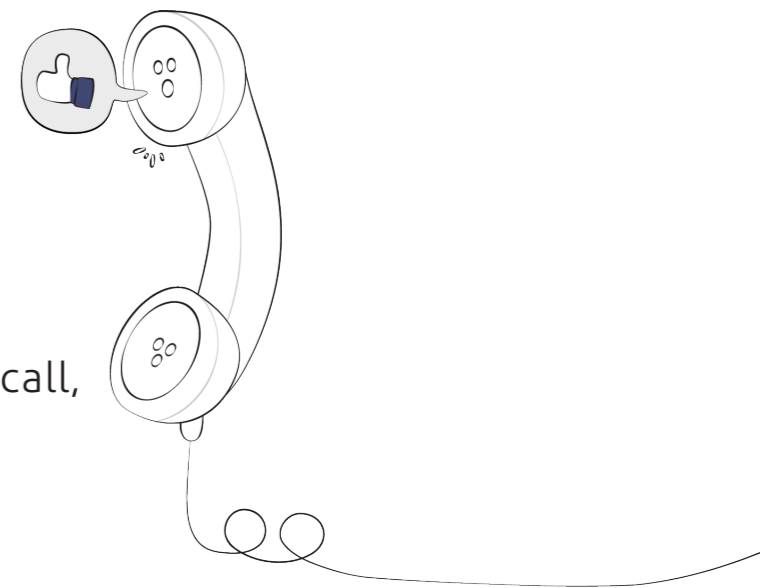
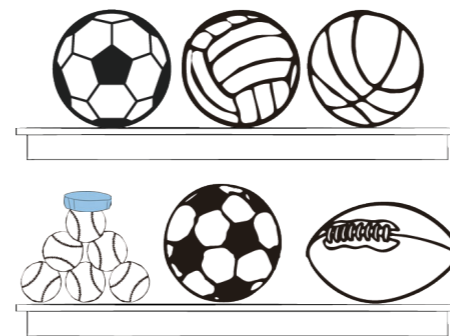
Dad helped Mr. Payment choose – he was elated.
Then they stood in line to pay and waited.



The cashier
had a special machine,
and Dad tapped his card
on the screen.

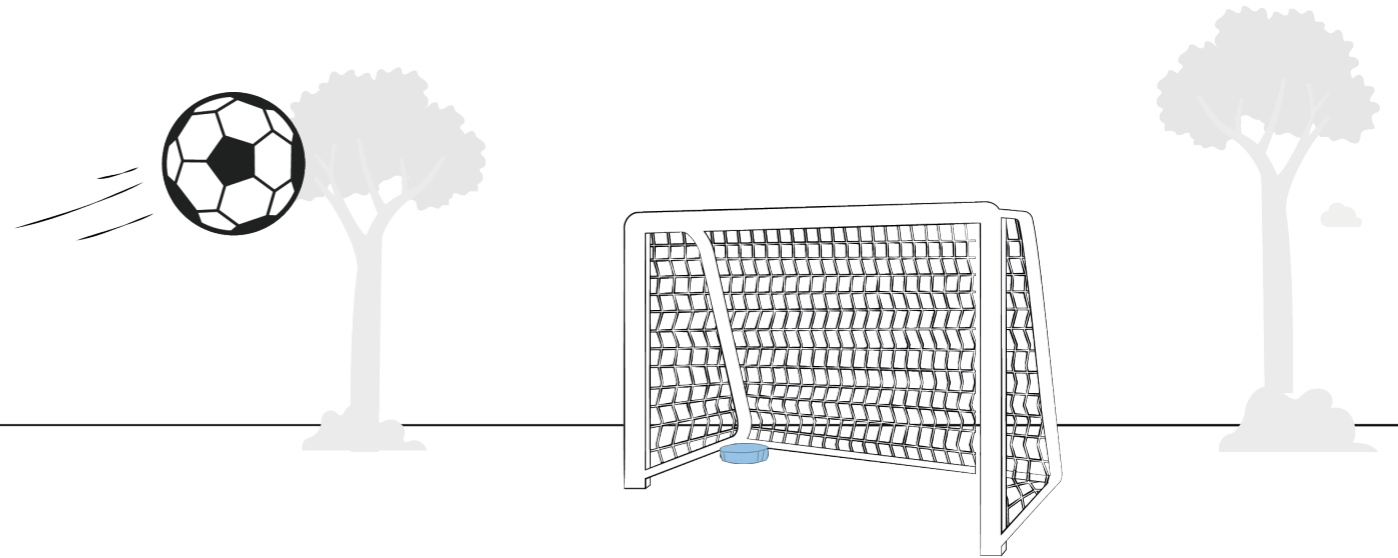


The machine gave the bank a quick call,
to see if there was enough
money to buy the ball.

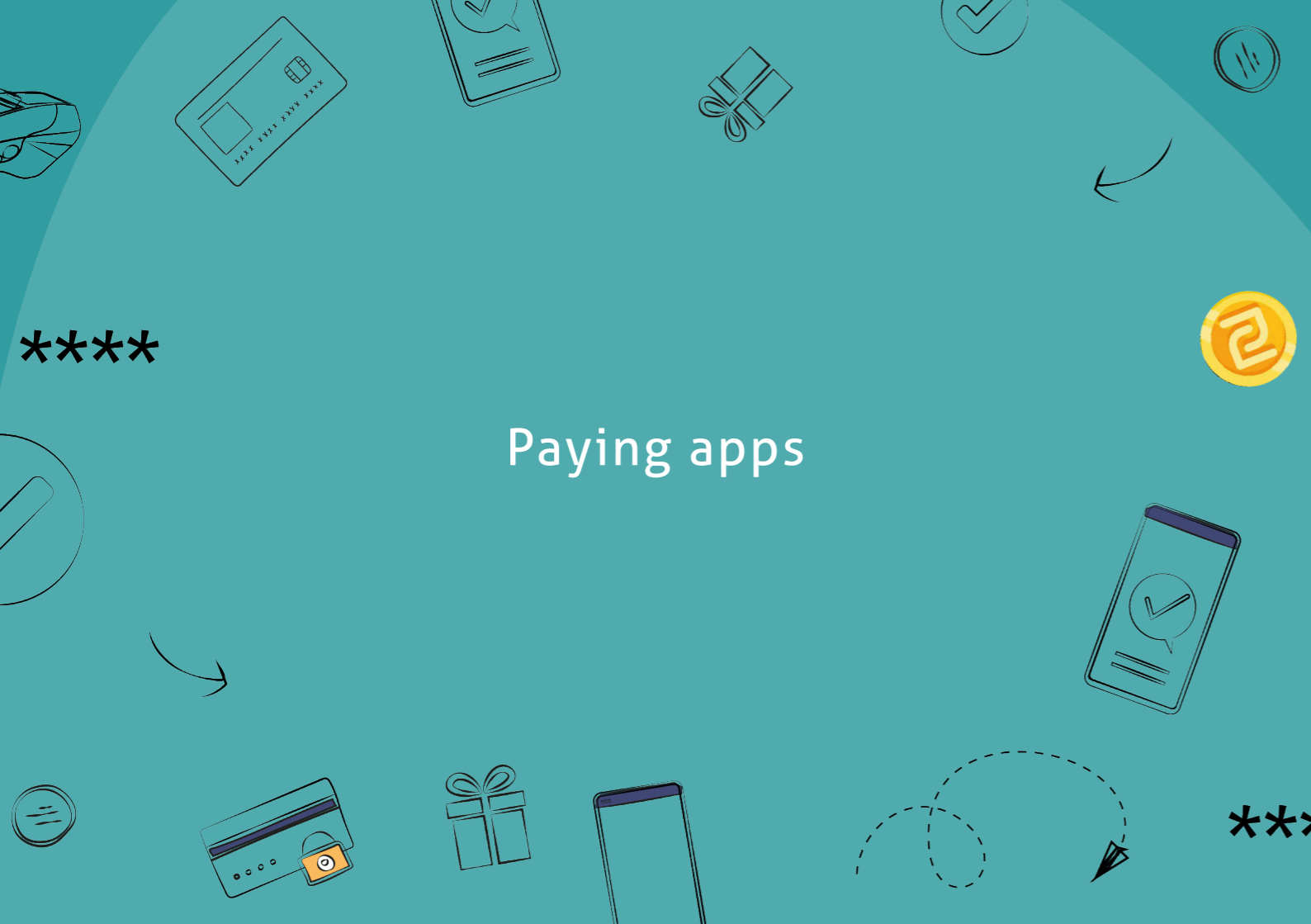




"You have enough money," the cashier replied,
"here's your new ball and the receipt's inside."
Mr. Payment was the happiest boy,
he took his new ball to the park with joy.



Remember, money comes from work we do,
Mom and Dad work so they can take care of you.
Now this is important – not at all funny,
if they don't work, they'll run out of money.



Mr. Payment asked another question he had:
“Does this mean
we don’t need cash, Dad?”

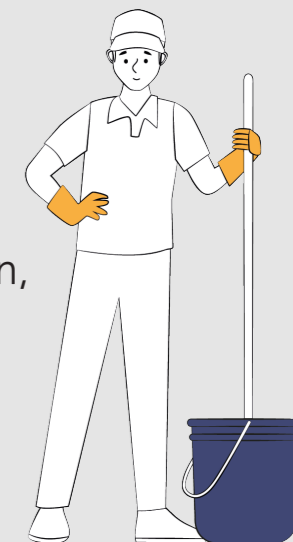
It’s much easier, that’s for sure,
to pay with a credit card at the store.
All we should do is work more and more
and we won’t need to use cash anymore.”



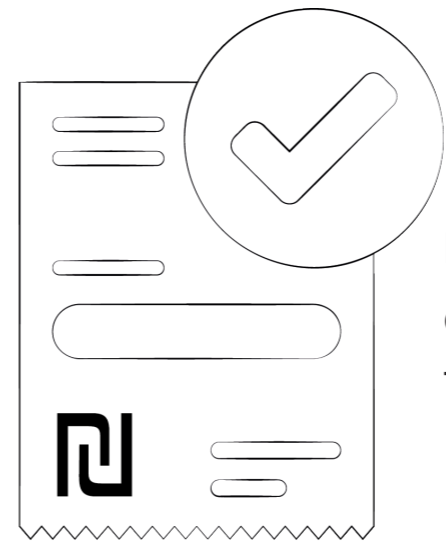
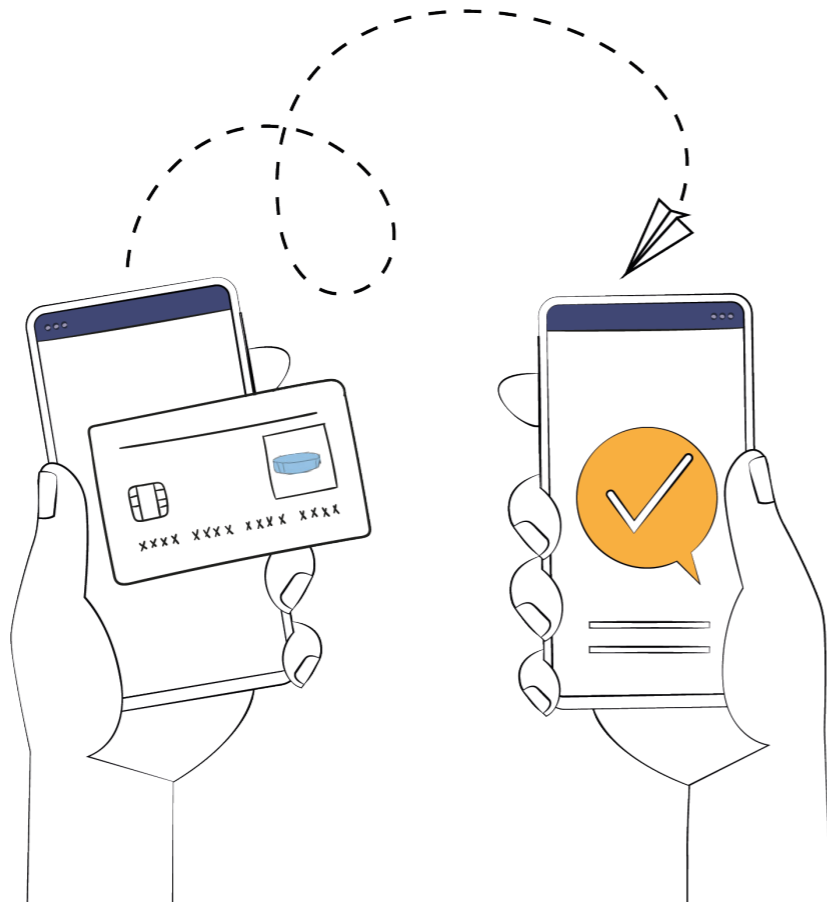
Dad said: "Well, that's not entirely true,
we need money in the bank; indeed we do.
However, we can't use the card
to pay everyone,
that's just not how it works, my son.



If we need to call
a plumber or an electrician,
or hire a carpenter or even a technician,
there are many ways to pay
as we should,
with cash or with cards
are equally good.

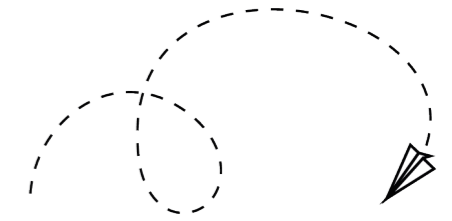
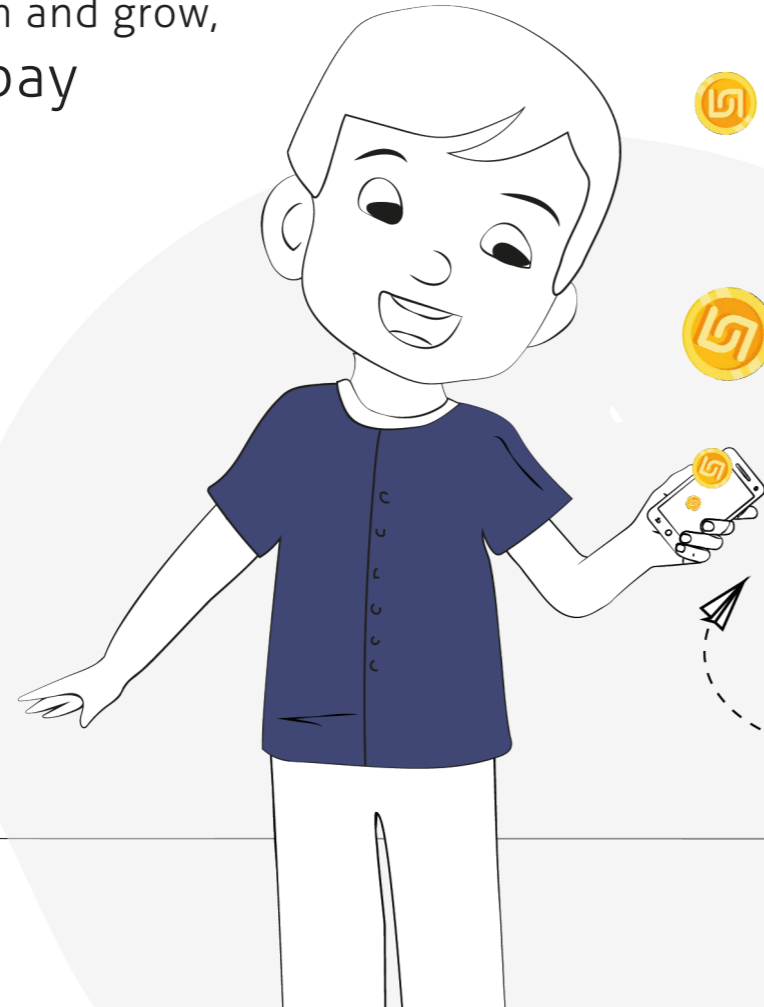
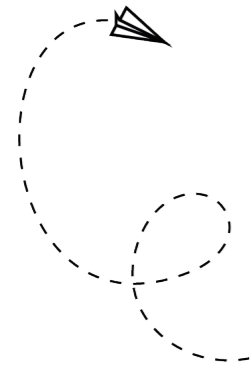


Bills can be paid in so many ways,
And some phones are really smart these days!
You can use them
to download a special app,
and make payments
with them quick as a snap!

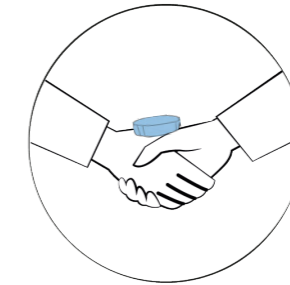


But even apps that help us pay,
check if we have enough money
that day.

As time goes by, we learn and grow,
and the ways we pay
change as we go.



And today, when things
are constantly new,
we can pay with
digital money too!”



So kids, remember this
and never forget,
we need to work hard
for the money we get.

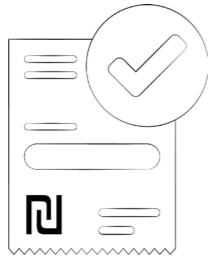
A Moment of Financial Education

Talk with your children about the story and the lessons it conveys.

It's important for children to understand, even at a young age, that money doesn't just appear out of thin air – it's earned through work. This is especially meaningful today, when most payments are made digitally and physical money is rarely seen.

Workplaces

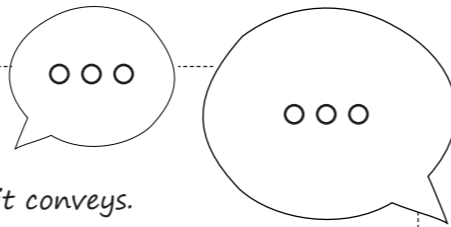
Discuss different jobs held by adults in your child's life. You don't need to share specific salaries, but it's helpful to explain what that income pays for each month – housing, school, food, extracurriculars, clothing, and more.



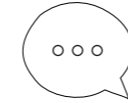
Setting Priorities

If one parent doesn't work outside the home, that's also worth discussing. Explain how parents decide who works, how much, and when (both now and in the future).

Emphasize that even when a parent isn't employed outside the home, their work still has value – it supports the household and saves the family money



Let's Practice with the Children



After reading Mr. Payment, talk with your children about the effort it takes to earn money and explore different ways people pay for things.

Earning Money Takes Work

- ◆ Teaching children about the value of exerting effort to get money (work) is important – but can be tricky. It's healthy for them to try earning a little money themselves so they can experience firsthand that money comes through effort. However, it's equally important to draw a clear line between household responsibilities (like cleaning their room) and optional paid tasks (like washing the car instead of paying someone else).
- ◆ Try setting up a "regular job" your child can do that replaces an expense for you, and agree on how often it should be done and how much they'll earn. Older children can also show initiative – babysitting, walking a neighbor's dog, selling or donating old toys, or setting up a summer lemonade stand. Brainstorm ideas together!

Remember, every job has value. Be clear about expectations and timelines, and treat these experiences seriously. Doing so helps children develop a realistic and responsible attitude toward work.

Exploring Payment Methods

- ◆ Ask your children: How do people pay? At the supermarket? For a class gift? A birthday present? An electricity bill?
- ◆ Show them the different payment methods used in Mr. Payment and explain how you use these in your daily life.
- ◆ Use real-life examples, like transferring money through an app, paying with a credit card, or withdrawing cash from an ATM, to show them how payments actually work

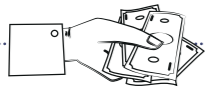
So, What Have We Learned?

- ◆ **Earning money requires effort. It doesn't just happen. Work not only earns income but can also be chosen for its meaning, value, and personal fulfillment.**
- ◆ **There are many ways to pay, and each has its pros and cons. Sometimes we can choose the method that best suits our needs:**

Cash

Advantages: It's tangible, anonymous, and helps control spending.

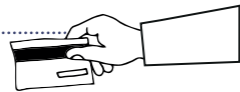
Disadvantages: If it's lost, stolen, or counterfeit, it can't be recovered



Credit Card

Advantages: Convenient, easy to carry, allows installment payments, and helps track expenses online.

Disadvantages: Can involve fees and interest, tempt overspending, and be vulnerable to fraud.



Payment App

Advantages: Simple and convenient – great for sending or collecting money between friends or groups.

Disadvantages: Both parties must use the same app for the transaction to work.



The Small Change series, published by the Bank of Israel, helps parents and teachers talk with children aged five to ten about money and introduce them to essential financial skills.

Mr. Saver and Mr. Spender

Explains the importance of saving for the future: how to set goals, delay gratification, and avoid unnecessary spending.

Mr. Payment

Teaches how money is earned, how it comes out of "the machine in the wall", and how to pay using a credit card or payment app.



For more activities related to the booklets, scan the code or visit the Bank of Israel's website: www.boi.org.il

Miss Choosy Makes a Choice

Helps children make smart consumer choices: distinguishing between wants and needs, comparing prices before buying, and resisting the lure of expensive brands.

Miss Coin

Tells the story of money's journey, from the days of bartering to the many forms of currency we use today.





Small Change

A Series of Financial Education Booklets for Children

Bank of Israel

The "Small Change" series published by the Bank of Israel is intended to teach children elementary terms and principles of proper conduct with money.

The series includes several booklets that are appropriate for young children (ages 5-10). Each booklet deals with a different topic in financial education: encouraging saving, proper consumer conduct, the use of means of payment, and the history of currency.

Mr. Payment will help teach children how to earn money, how we get money out of the machine in the wall, and how to pay using a credit card or a payment application.

**Mr. Payment wonders: How do banknotes come out of the wall?
How can I buy a ball with a credit card? And how can I transfer
money using a mobile phone?**

